

Academe was established as a demonstration of faith in all academics' abilities and a means of supporting career development. *Academe* is about engagement and networking, both implicitly and explicitly. Please take this opportunity to join with us in reflecting upon your career and its development.

ACADEME 2009

The program developed for
academics by academics

CONTACT

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BE WHAT YOU WANT TO BE



ACADEME

The program developed for academics by academics, will be a boost for the soul of senior academics and encouragement of early career academics.

No man is an island, entire of itself...

John Donne (1572-1631)

Senior academics more than most realise that research, learning and teaching benefit greatly from collaboration with others. However, occasionally the idea that you need or want to work alone can become the focus and less the conjunctive.

I want to be alone.

Greta Garbo (1872-1944)

It isn't that being alone and working alone isn't a valid method of achieving your goals. Some time alone can be just what you need for reflection. Working on ones own can be just what the doctor ordered.

Work with me, Annie

Hank Ballard and the Midnighters, 1954

Yet, collaboration is a major driver of performance and of huge benefit to all, especially for sharing and validating your own thinking. Collaboration could be the career development advantage you need.

Academe has been devised with the busy academic in mind, it is an opportunity to further develop your career, whilst setting goals and replenishing exhausted stocks. *Academe* is your time!

PROGRAM

Academe is held over a six week period. It will provide attendees with both practical and theoretical advice on developing their academic careers. Senior academics and early career academics are the focus of this program. Senior academics are provided the opportunity to reflect on their existing careers, whilst providing support for the early career academics. Early career academics will find great benefit in collaborating with their senior peers, at the same time developing their own career path.

ATTENDANCE

Those invited to attend are early career academics (self identifying as such) and senior academics (academics working in academia at any tertiary institution, for a period of 10 or more years).

SCHEDULE

Week 1 – Defining and setting goals

During this initial half-day peer to peer forum, attendees will define their career goals and develop an overall career plan based on the educational pillars of learning and teaching, research, community engagement, leadership and governance. For the senior academics this first session is a time for reflection, as even long established careers need reinvigoration from time to time. Early career academics will use this time to identify the first steps to take as part of a potentially long and varied career. Subsequent sessions will add further clarification to the academics' goals as set around each career pillar. During this initial session the early career academics will also be invited to acquire a mentor if

they don't already have one. Senior academics have the option to mentor any of the early career academics in attendance.

Week 2 - Leadership

Leadership is a measure of your ability to enlist help from others in making something extraordinary happen. The focus of this session is about learning from others' success in leadership and developing effective management structures. An industry leader will present on the topic of 'Management and Leadership' and an early career academic will present on the topic of 'Managing others in the early years of your career'.

Week 3 - Outreach

This is an opportunity to have academics connect with their community (community engagement), be that organisations, groups, specific audiences or the general public. This is not about selling a product, i.e. CQUniversity. This is about community engagement for the benefit of the individual.

Week 4 - Idea Generation

Academics are invited to a half day workshop to discuss and brainstorm the topic 'What is the future of academia?' This facilitated workshop, using Zing, is intended as a means of generating ideas for future research, including possible application for research funding.

Week 5 (part 1) - Regionalism

Regionalism is about becoming a part of something bigger, a commitment to your region. All academics are encouraged to attend a BBQ with dignitaries from the local community, and the community will be encouraged to see CQUniversity as the 'peoples' university, their university. This is a special opportunity arranged to network with the community that 'you' represent, to build links and networks.

Week 5 (part 2) - Teaching

Learning and teaching is a primary pillar of any Tertiary Institution. This session will be a discussion about the dichotomy of learning and teaching.

Week 6 - You (Work wellness)

This session covers the things that can go wrong and the resources needed to develop the academic career as a whole person (physically, mentally and professionally). Issues for consideration in this session may include all or some of the following: sleep deprivation; isolation; physical well being; depression; bullying; and anger management. Every academic has had some or all of these issues occur to them at some time during the course of their career and often blamed on the system in which they are required to work. As a means of coping, many academics react to situations rather than put in place appropriate preventative measures. During this forum you are made aware of resources which may be used to, not only cope, but plan for a better future.