

TESTIMONIALS

"ECAP made me aware of all the opportunities that academics have just waiting there and how to make the most of them. The group provided a network of contacts across the University of all disciplines. I appreciated the informal setting where I could share and learn about all the trials and tribulations of being an academic, with academics in all points in their career ranging from early career to the most established mentors. The speakers chosen for each session were engaging and informative and the topics presented were helpful to get us on the right track for our academic career. It made this feeling of "What have I gotten myself into?" and "What exactly should I be doing to be the most successful?" a little less daunting. I highly recommend any Early Career Academic to participate."

*Ms Melanie Chin
(Lecturer, Faculty of Business and Informatics)*

"Early Career Academic Program (ECAP) has encouraged me to set up some better planning and focus of my future career path and has given me valuable insights into the skills, values and knowledge. I have learnt how to maintain a portfolio on my teaching and learning, research, leadership, networking and community engagement. I was greatly influenced by the experiences shared by the seniors. ECAP has assisted me to plan out my career path specifically and accurately. Academia is very competitive and I believe, ECAP is an essential initiative by the academic staff development team for the academics, who are in the early stage of their career, to find an enhanced balance between skills and challenges. I wish every success of this wonderful initiative."

*Mr Ashfaque Chowdhury
(Lecturer, Faculty of Sciences, Engineering and Health)*

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ECAP

Early Career Academics' Program 2008

ACADEMIC STAFF DEVELOPMENT UNIT
BE WHAT YOU WANT TO BE



TOPICS

10th July	Program Launch
24 July	Framework for Learning and Teaching
7 August	Framework for Research and Innovation
21 August	Framework for Community Engagement
4 September	Framework for Leadership
18 September	Learning to deal with change
2 October	The Road Less Travelled
16 October	Presentation

N.B. These dates are correct at time of printing but are subject to change.

PURPOSE

ECAP is designed to assist in the professional development of recently recruited early career academics. The ECAP program aims to provide early career academics with a comprehensive suite of skills, knowledge and abilities to ensure a successful academic career, as well as support and opportunities to develop strong networking and collaborative relationships. Within this program a community of practice is established to support and facilitate the needs of early career academics.

EXPERT SPEAKERS

Pro Vice Chancellor (Academic Services) Professor Alex Radloff

Professor Radloff has over 25 years of experience in university teaching and academic development and has worked as an educational consultant. She has extensive teaching, research and higher education management experience in tertiary institutions in Australia, England and South Africa.

Pro Vice Chancellor (Research and Innovation) Professor Jennelle Kyd

Professor Kyd has research interests in middle ear and respiratory infections and currently holds NH&MRC and ARC grants that support her research at CQU. Professor Kyd is a leader in an international group that is working with the pharmaceutical industry and key international researchers to achieve a vaccine for the prevention of bacterial middle ear infection in children. She is an inventor of commercially valuable intellectual property of vaccine components for *Haemophilus influenzae*, *Moraxella catarrhalis* and *Pseudomonas aeruginosa*.

Dr Bobby Harreveld

Dr Harreveld is currently researching and supervising in the field of professional adult and vocational education. Her work is contributing to knowledge in the areas of people's identities and perception of selves in times of change; global, national and local level policies and politics that iteratively influence and inform linguistic and cultural diversities in learning and work communities; educational outcomes for students and teachers in formal education settings (e.g. schools, technical colleges and university); and work-site specific learning in the training development, health and community education sectors in regional, rural and remote communities.

Mrs Kerry Reid-Searl

Mrs Reid-Searl has been involved in undergraduate nursing education, including curriculum design and implementation for the past 16 years and has a background in remote area nursing. She also has experience in midwifery and general nursing and has been involved in the clinical coordination of the undergraduate nursing programme at Central Queensland University.

Mrs Robyn Alcock

Mrs Alcock has been teaching at CQU for twenty years. During this time she has taught introductory accounting, management accounting, accounting systems and assurance and computer auditing.

Dr Pierre Viljoen

Dr Viljoen has a background in lecturing in Organisational Psychology in Higher Education, Academic Management and Leadership in Higher Education and consulting in various industries in the field of Organisational Psychology.

Professor Kevin Ronan

Prof Ronan currently teaches Advanced Psychological Assessment (4th Year); Abnormal Psychology (3rd Year). His responsibilities are in Teaching, Research, Training, Student Mentoring, Administration and Community Service.