



2007

# EARLY CAREER ACADEMICS PROGRAM (ECAP)

**Time: 1:00pm – 2:00pm**  
(unless specified otherwise)

WK	DATE	VENUE	TOPIC	DESCRIPTION
1	20 July	Researchers room (LIB)	Program Launch	Luncheon and introduction
3	3 Aug	29/1.08	Framework for Learning and Teaching	The ECAs are taken on the learning journey of another ECA, only recently having joined the University. This information sharing is divulged inline with the 'Framework for evaluating learning and teaching v5 2007 (as supplied by Alex Radloff & on the L&T website: <a href="http://learning.cqu.edu.au">http://learning.cqu.edu.au</a> ). ECAs gain insight into mistakes made as well as lessons learnt, developing a common language, identifying resources as well as insight into the professional community that already exists within the university.
5	17 Aug		CANCELLED	
7	31 Aug	33/1.21	Framework for Research & Innovation	<b><u>MEETING TIME: 2pm – 3pm (Today only)</u></b>
9	14 Sept	32/LG.15	Framework for Community Engagement	TBA
11	28 Sept	32/LG.15	Framework for Leadership	How do you become involved in leadership opportunities? Delve into the 4 areas of promotion, the good practice, what next if you were unsuccessful, where to if you are just lulling away at your current position, how would you prepare now to go for promotion in 5 years?
13	12 Oct	18/G.25	Raving Fans	The session is unashamedly identified as being melded from ideas drawn from the monograph 'Raving Fans. A Revolutionary Approach to Customer Service' by Ken Blanchard. Though more a self help text aimed at management, its lessons are just as relevant to Early Career Academics and their professional development. ECAs are encouraged to commence maintaining a weekly journal of their experiences of following the learning trail in Academia, identifying both +ve and –ve experiences to be shared with their fellow ECAs. At the Raving Fans session the ECAs are also introduced to their Mentors (either self chosen or appointed). The Mentors attend the session to gain insight into the ECAs current level of understanding of the university system, their levels of communication, their expectations of being an academic, etc.
15	26 Oct	18/G.25	The Road Less Travelled	An open forum for ECAs to discuss their progress so far and to feed back to their fellow ECAs. At this session the ECAs observe how far they have come and identify future training required.