

## GRADE RELATED PERFORMANCE INDICATOR PROFILES

ELEMENTS	DEVELOPING	FUNCTIONAL	PROFICIENT	ADVANCED
<b>CONTENT</b> Contains an opinion about the character (20)	Opinion expressed, but not fully linked with the argument, not supported with evidence (0 - 5)	Opinion expressed and loosely linked with the argument but not fully supported with evidence (6 - 10)	Opinion expressed in appropriate places and supported with sufficient evidence (11 - 15)	Opinion clearly expressed and developed - closely linked with the argument, original and supported with a range of evidence (16 - 20)
Demonstrates a knowledge of the character (eg personal history and characteristics) (15)	Very little demonstration of knowledge about the personal details of the character (0 - 4)	Some personal details about the character, but gaps in information (5 - 8)	A range of details about the character, covering most areas of his life (9 - 11)	Comprehensive details about the personal and public life of the character, providing a full character sketch (12 - 15)
Demonstrates an awareness of what is involved in a character sketch (25)	Surface knowledge of the character (0 - 7)	Evidence of research (eg reading article). No personal insight or involvement (8 - 12)	Personal insight and involvement is evident (13 - 18)	Displays clear insight into the purpose of the character. Reflective in what has been said about the character (19 - 25)
<b>SKILL</b> Structure (sentences and paragraphs) (5)	Uses sentences but not paragraphs (0 - 2)	Sentences and paragraphs attempted but no introduction and/or conclusion (3)	Sentences and paragraphs used correctly, with introduction and conclusion without creating a coherent and sequenced whole (4)	Sentences and paragraphs used correctly, with introduction and conclusion creating a coherent and sequenced whole (5)
Capacity to develop and maintain an argument (15)	Contains statement of opinion with lack of supporting arguments and justifications (0 - 4)	Opinions argued in general terms but lack coherence and are not fully developed (5 - 8)	Opinions expressed and backed with logical argument and justification (9 - 11)	Opinions expressed clearly and supported by concise, creative and logical argument (12 - 15)
Punctuation (5)	Very little correct usage of basic rules of punctuation (0 - 2)	Some usage of basic rules of punctuation (3)	Satisfactory use of basic rules of punctuation (4)	Clear understanding of the basic rules of punctuation (5)
Spelling (5)	Many spelling errors, more than 50% (0 - 2)	A number of spelling errors, 30% - 50% (3)	Few spelling errors, 10% - 30% (4)	Insignificant number of spelling errors (5)
Style and Language (10)	Limited Vocab Repetitive use of language, fluency disjointed (0 - 2)	Originality - beginning to develop personal opinion (3 - 5)	Originality - develops and expresses personal opinion (6 - 8)	Extensive vocab. Descriptive phrases. Ideas flow in logical sequence. Independent thought and originality (9 - 10)